



Seymour Road Academy Sport Premium Plan 2023-2024

Grant Received: £19,990 Date: September 2023

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown How much spent on each area	Impact The difference it has made/will make
<p><i>Engagement and participation in regular physical activity, such as games, dance, gymnastics, swimming and athletics.</i></p> <p><i>Curriculum CPD support</i></p>	<p>Schools own data/ registers</p> <p>Subject leader monitoring</p> <p>Club registers</p> <p>Swimphony data</p> <p>Curriculum document</p> <p>Social media posts of external events</p>	<p>Ensure all staff (esp. new staff) are confident in using the curriculum overviews (Complete PE and Trust PE overview)</p> <p>Quality of teaching and learning – regular PE sessions timetabled (observations during monitoring months for Lead)</p> <p>Fundamental movement skills being taught and made clear through focussed activities.</p> <p>Teachers understand and follow the Trust’s PE curriculum map and activities to build up skills towards playing Specific sports</p> <p>Staff CPD supported through joint teaching alongside expert</p> <p>Pupils have access to facilities/resources (lunch/breaktimes)</p>	<p>PE leaders/Curriculum enrichment leads to work alongside and upskill staff - delivering practical aspects of the RESPECT/WOW curriculum and PE lessons.</p> <p>Ensure there are sufficient class sets of sporting equipment for smooth and effective delivery during lessons</p> <p>Travel to and from venues</p> <p>PE Kits purchased for all new starters</p> <p>Termly after school and lunch clubs, opening up</p>	<p>£5000</p>	



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		<p>PE is accessible to all, with adjustments made where necessary for identified children</p> <p>Financial constraints don't impact engagement - all pupils provided with a PE kit.</p> <p>To participate in local sporting initiatives.</p>	<p>different sporting options for children of all ages.</p>		
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	Sign-posts to our sources of evidence	Based on our review, key actions identified to improve our provision	Summary of what our funding has been used for, including effective uses identified by Ofsted*	How much spent on each area	The difference it has made/will make
Extra-Curricular	<p>Partnership with MCRAActive</p> <p>Partnership with Bikeability</p> <p>After school club registers</p> <p>Subject leader monitoring</p>	<p>Review the quality of our extracurricular provision including: Range of activities offered (during/after school provision) to all pupils</p> <p>Ensure the enhancement and extension of our curriculum provision</p> <p>Awareness of talented children and school to seek opportunities for those children</p> <p>Pupil needs/interests inform provision (Pupil Voice)</p> <p>Partnerships and links with clubs (MCRAActive, Etihad, FC United)</p>	<p>Work with Los to enhance lunchtimes</p> <p>Providing Bikeability sessions KS2.</p> <p>Curriculum enrichment lead to be engaging children in focused extracurricular sessions and focused play.</p> <p>Source external providers/local providers to provide extra-curricular</p>	£5000	



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		<p>Advertising out of school sporting opportunities and events to families via social media promoting healthy lifestyle</p> <p>Delivery of the WOW curriculum – importance/promotion of healthy body & mind</p> <p>Heighten profile and expose pupils to variety of sports through visitors, trips, assemblies etc</p> <p>Enrichment leads delivering sensory interventions and purposeful play as directed by SENDCo</p>	<p>sporting opportunities and highlight provision available within the local community (Etihad, FC United).</p> <p>Opportunities for playing sport at official venues.</p>		
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<p><i>Participation and success in competitive school sports</i></p> <p><i>How inclusive the physical education curriculum is</i></p>	<p>Schools own data/ registers</p> <p>Calendar of events</p> <p>PE overview</p> <p>Subject leader monitoring</p>	<p>Ensure transport is readily available for children to be engaging in competition off site.</p> <p>Engage staff and parents</p> <p>Improve links with other schools</p>	<p>Children to take part in sporting competitions with Trust schools and other schools within the local area.</p> <p>Transport to and from venues/competitions</p>	£4000	



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	<p>Additional physical activity interventions for identified children</p>	<p>Provide opportunities for children to compete with other schools within the trust and from the local community.</p> <p>Annual sports day – opportunities for parental involvement/discovering new and exciting sporting activities</p> <p>Review the quality of our curriculum including:</p> <p>Accessibility of all the activities/sessions</p> <p>Use of support staff to scaffold learning</p> <p>Quality of teaching and learning – adapting to support needs of all children.</p> <p>Use of sport towards supporting other areas such a mental health and wellbeing/believes/values/experiences/support networks for those who require support.</p> <p>SLT to track the attendance of SEND/PP pupils at extra-curricular clubs</p>	<p>Trust PE leads/subject leaders to work alongside and support all staff in delivering aspects of the PE curriculum – offering planning meetings, invite to observe/teamteach</p> <p>All staff have full access to the complete PE curriculum programme</p>		
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<p><i>The range of provisional and alternative sporting activities</i></p>	<p>Curricular and extra-curricular plans</p> <p>Registers of participation</p> <p>Organised trips/events</p>	<p>Review the quality of our extra-curricular provision including: Range of activities offered.</p> <p>The promotion of active, healthy lifestyles through delivery of the WOW curriculum</p> <p>CPD through self-directed learning (complete PE), mentoring from PE leads</p> <p>Pupil needs/interests identified (Pupil Voice)</p> <p>Continued partnerships and links with clubs</p> <p>Children to engage in outdoor activities</p>	<p>Buying into local, existing sports networks:</p> <p>PE lead to work alongside teachers/external providers to develop curriculum offer and encourage children's involvement in sport.</p> <p>Source external providers to provide extra-curricular sporting opportunities which are also accessible within the local community</p> <p>Paying for transport and access to indoor leisure facilities – Minibus</p>	<p>£2000</p>	



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<p><i>Partnership work on physical education with other schools and other local partners.</i></p>	<p>Membership of networks</p> <p>Subject Action Plans</p>	<p>Improve opportunities for external competitions and school tournaments.</p> <p>Pupil/Staff voice to inform decision making – PE curriculum/enrichment opportunities</p>	<p>Buying into local, existing sports networks:</p> <p>Trust Subject leaders/ Enrichment leads to work alongside teachers to help support children’s involvement in sport within school.</p> <p>Children to take part in sporting competitions with other schools from the local area/across the trust</p> <p>Children to take part in an annual sports day offering wide range of sporting activities with effective equipment to do so.</p>	<p>£2000</p>	



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<p><i>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</i></p>	<p>Sign-posts to our sources of evidence</p> <p>PE Action Plan</p> <p>Use of sport towards improving children mental health and wellbeing</p>	<p>Based on our review, key actions identified to improve our provision</p> <p>Meet with other Subject Co-ordinators and share the contribution PE can make across the curriculum</p> <p>Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE</p> <p>Share effective practice through peer coaching</p> <p>Ensure professional learning opportunities are provided as required to up skill staff</p> <p>Delivery of the WOW curriculum – importance of healthy body, mind and soul.</p> <p>Continue to develop awareness of the importance of a healthy lifestyle through active lunchtimes, playtimes and extracurricular opportunities. Pupils have safe spaces to play and be active.</p>	<p>Summary of what our funding has been used for, including effective uses identified by Ofsted*</p> <p>Transport costs to support children in engaging in activities outside of the school environment.</p> <p>PE lead to work alongside teachers and provide CPD to increase their subject knowledge</p> <p>Producing rich, educational lessons involving links between physical education and mental health and wellbeing.</p> <p>Opportunities to participate more in sport through clubs, outside clubs and sporting facilities.</p>	<p>£2000</p>	